

**Subject:** English— Drama: Twelve Angry Men

**Title:** *Lesson 1*—Setting the Stage: Historical Context and the Law

**Date:** \_\_\_\_\_

**Grade:** ENG 3C1

**Time Frame:** 75-150 minutes

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**Curricular Expectations:**

- Reading and Literature Studies:
  - Reading For Meaning: (1.3) identify the most important ideas and supporting details in texts; (1.4) make and explain inferences about texts, supporting their explanations with well-chosen stated and implied ideas from the text;
  - Reading with Fluency: (3.3) identify and use a variety of strategies to expand vocabulary.
- Writing:
  - Developing and Organizing Content: (1.2) generate, expand, explore, and focus ideas for potential writing tasks, using a variety of strategies in print, electronic, and other resources; (1.3) locate and select information to appropriately support ideas.
- Media:
  - Creating Media Texts: (3.4) produce media texts for a variety of purposes and audiences, using appropriate forms, conventions, and techniques.

**Lesson Expectations:**

- Students will activate their prior knowledge of juries and jury duty by engaging in an interactive brainstorm activity with the whole class.
- Students will be introduced to the historical context of the play and the origin of law in a PowerPoint presentation.
- Students will complete a virtual treasure hunt activity, whereby they engage in active research on various websites to extend understanding of jury duty.

**Anticipatory Set:**

(15 minutes)

<p><b>Edistorm: Interactive Brainstorm on “What is a Jury?”</b></p>	<p>-The teacher introduces the drama unit by uploading the following TWO images and opening up the web 2.0 application, “Edistorm,” which is an interactive post-it style brainstorm webpage.</p> <p>-Students will view the image and engage in class discussion about possible inferences about what a jury is, how it is made up, and what it does.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin-top: 20px;">     </div>
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**Procedure/Instructional Sequence:**

(50 minutes)

<p><b>Introduction to <u>Twelve Angry Men</u> PowerPoint</b></p>	<p>-The teacher uploads an introductory presentation for the play.</p> <p>-The teacher discusses the opening slide, which houses a picture of the scales of justice and asks students to make inferences.</p> <p>-The teacher reviews the agenda of the presentation.</p> <p>-Sections discussed in the PowerPoint:</p> <ol style="list-style-type: none"> <li>1. Historical Context: Live Television Drama in the 1950s</li> <li>2. Author: Reginald Rose</li> <li>3. History on <u>Twelve Angry Men</u></li> <li>4. History of Criminal Law:</li> </ol>
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<p><i>and</i></p> <p><b>Setting the Stage: The Charge to the Jury Clip</b></p>	<ul style="list-style-type: none"> <li>• Early Juries</li> <li>• Selection of a Jury</li> <li>• Function of a Jury</li> <li>• Law of Evidence (Burden of Proof, Relevance, Hearsay, Witnesses)</li> </ul> <p>5. About the Play</p> <p>6. Setting the Stage (film trailer with the judge giving the charge of responsibility to the jury)</p>
<p><b>Virtual Treasure Hunt: Exploring Jury Duty</b></p>	<p>-The teacher hands out the worksheet “Jury Duty Virtual Treasure Hunt” and students log onto computers and begin conducting various research to extend their understanding of jury duty;</p> <p>-Students are permitted to work in pairs and will visit the three websites listed on the top of the worksheet to get them started:</p> <p>-<b>Canadian Jury Duty:</b> <a href="http://www.canadianlawsite.ca/jury-duty.htm#">http://www.canadianlawsite.ca/jury-duty.htm#</a></p> <p>-<b>Ministry of the Attorney General Ontario:</b> <a href="http://www.attorneygeneral.jus.gov.on.ca/english/courts/jury/general_jury_duty_info.asp">http://www.attorneygeneral.jus.gov.on.ca/english/courts/jury/general_jury_duty_info.asp</a></p> <p>-<b>Jury Duty Video Clips:</b> <a href="http://www.justice.gouv.qc.ca/english/publications/generale/jure-a.htm">http://www.justice.gouv.qc.ca/english/publications/generale/jure-a.htm</a></p> <p>-<b>Legal Dictionary:</b> <a href="http://legal-dictionary.thefreedictionary.com/">http://legal-dictionary.thefreedictionary.com/</a></p>
<p><b>EXTENSION ACTIVITY</b></p>	<p>-The teacher hands out envelopes that contain various words/concepts and puts students into small groups of 3-4.</p> <p>-Students must develop a mind map or spidermap circling around the idea of a “CASE” with the subtopics of:</p> <ul style="list-style-type: none"> <li>• Defense</li> <li>• Prosecution</li> <li>• Jury</li> <li>• Judge</li> <li>• Accused</li> <li>• Testimony</li> <li>• Judge</li> </ul> <p>-Students will fill-in the mind map/spidermap with the various vocabulary in order to extend/deepen their understanding of a criminal case, which is what the play is about.</p>